

INGLÉS NIVEL PRE-INTERMEDIO (II) (IN002)			
MODALIDAD	Teleformación	Hs. DURACIÓN	50
UNIDADES	TEMAS		
Formas comparativas y superlativas de superioridad de los adjetivos y preposiciones de movimiento o dirección	<ul style="list-style-type: none"> • Time, tense y weather • El adjetivo_ forma comparativa • El adjetivo_ forma superlativa • Watch de video and then read the script • Grammar • Write the comparative form of these adjectives • Write the opposites of the adjectives • Complete the sentences • Grammar practice • Write the superlative forms of these adjectives 	<ul style="list-style-type: none"> • Use a superlative • Watch the video and then read the script • Watch the video and do the exercise • Match the words with their definition • Watch the video and then read the script • Vocabulary practice • Preposiciones de dirección o movimiento • Now look at the map • Give the comparative form of the following adjectives 	<ul style="list-style-type: none"> • Complete the sentences using a comparative • Write a comparative sentence • Language in use • The comparative and superlative forms • Test your knowledge • Vocabulary practice • Put the words in the correct order • Complete the sentences with the prepositions • Cuestionario: Objetivos didácticos_Unit 1
Present continuous, pronombres posesivos y revisión de adjetivos posesivos	<ul style="list-style-type: none"> • Los verbos asociados con el tema de la vestimenta • Write the opposites of these adjectives • Los pronombres posesivos • Possessive pronouns • The Present Continuous Tense • Study the Grammar Box • Listening T30 • Listen_Comprehension check • Now complete the following dialogue 	<ul style="list-style-type: none"> • Read the following sentences • Read the following article • Find four words for each list • Label the different parts of the body • Describe the people in the pictures • Louise lost her luggage at the airport • Clothes and accesories • Present Simple or Present Continuous 	<ul style="list-style-type: none"> • Each sentence has a mistake • Going shopping • Differences between pictures A and B • Grammar practice • Put the words in the right order • Possessive adjective or pronoun • Finish the sentences with the Present • Cuestionario: Objetivos didácticos_Unit 2
Going to e infinitivo to para expresar intención	<ul style="list-style-type: none"> • Los distintos medios de comunicación • Distintas fórmulas para hacer sugerencias • Make suggestions for the situations below • Going to • El infinitivo de intencionalidad • Complete the following sentences • Read the text then answer the questions • Find the words that match the following definitions 	<ul style="list-style-type: none"> • Choose the correct verb • Making arrangements • Grammar • Rewrite the sentences • John is at home just after work • Comprehension check • Language in use 	<ul style="list-style-type: none"> • Make questions for the following statements • Put a preposition into each gap • Decide whether the sentences are right or wrong • Match these programmes with the correct definitions • Put the sentences in the right order • Complete the following sentences • Cuestionario: Objetivos didácticos_Unit 3
Formas interrogativas y have to	<ul style="list-style-type: none"> • Vocabulario más utilizado en las estaciones de ferrocarril • Las formas interrogativas • Grammar Box_ Question forms • Estructuras_Have to • An Unlikely Accident • Watch the video and answer the questions • Match each word with its synonym • Grammar Box_Have to 	<ul style="list-style-type: none"> • Have to _affirmative, negative or interrogative • Los adverbios de modo • Read the following newspaper article • Find all the adverbs in the newspaper article • Grammar practice_Choose the correct word • Say y tell • Fill in the gaps • Write sentences using have to or can 	<ul style="list-style-type: none"> • Read the text below and answer the questions • Try to complete the dialogue • Vocabulary_Transport • Put the words in the following questions in the right order • A verb and an adverb • Put the sentences in the right order • Include an adverb of manner in your answers • Cuestionario: Objetivos didácticos_Unit 4

Present perfect, revisión past simple y comparativa entre ambos	<ul style="list-style-type: none"> • Conversaciones telefónicas • Vocabulario relacionado con la gastronomía • The present perfect tense • Complete the following table • Complete the following sentences • Write the sentences above • Already, yet, just 	<ul style="list-style-type: none"> • The Thank You Letter • Find synonyms in the text • Verbs with particle • Find correct sentence in each pair • Present Perfect or Past Simple tense • Brainstorm_Classify the words into groups of four • Making Arrangements on the Phone 	<ul style="list-style-type: none"> • A student of English • Fill in the gaps • Write down the correct preposition • Now translate the above sentences • Write five sentences in the present perfect • Complete the sentences • Cuestionario: Objetivos didácticos_Unit 5
Past Continuous, uso del Past simple y del Past Continuous	<ul style="list-style-type: none"> • Vocabulario relacionado con el tema de la delincuencia • La diferencia entre steal y rob • The past continuous tense • Las expresiones de cantidad • An investigation • Vocabulary_You will hear these words • The police are interviewing Ákis 	<ul style="list-style-type: none"> • Say whether the statements are true or false • Now fill in the blanks • Getting back to work • Grammar practice_Vocabulary practice • Grammar Box_Quantifiers • Grammar practice_past simple or past continuous 	<ul style="list-style-type: none"> • Read the text again and answer the questions • Grammar practice_Vocabulary practice • Choose the correct form of the verb • From the previous exercise find an example for the following • Grammar practice_Writing • Cuestionario: Objetivos didácticos_Unit 6
Forma de futuro will, going to, present continuous y las question tags	<ul style="list-style-type: none"> • Las diferentes formas de ofrecer y pedir ayuda • Los sufijos para crear nuevo vocabulario • Going to • Will • The Present Continuous Tense • Question Tags • A Trip To Sydney • Vocabulary practice • Watch the video and answer the questions • TRUE or FALSE 	<ul style="list-style-type: none"> • Complete the following sentences • Watch the video and read the script • Grammar • Listening T37 • Language in use • Making arrangements • Grammar practice • Now check your answers • Grammar Box. The Future • Self Evaluation Exercises 	<ul style="list-style-type: none"> • Vocabulary practice • Writing • Complete the conversation • Vocabulary practice • Reading_Look at the diary • Read the planning • Circle the right option • Now translate the above sentences • Finish each statement with a question tag • Cuestionario: Objetivos didácticos_Unit 7
Oraciones condicionales	<ul style="list-style-type: none"> • Vocabulario del sector hotelero • Las oraciones condicionales • The Business Lunch • Vocabulary practice • Comprehension • Watch the video and answer the questions • Complete the following sentences • What type of conditional sentences are they 	<ul style="list-style-type: none"> • Comprehension • Watch the video and finish the sentences • Grammar practice • Listening T38 • Watch the video and then read the script • Vocabulary practice • Supply the correct verb from the box • Match the following descriptions 	<ul style="list-style-type: none"> • Language in use • Rewrite the following sentences • Find and correct the mistake • Finish each sentence in a suitable way • Complete the dialogue • Answer the following questions • Put the verbs in the correct form • Cuestionario: Objetivos didácticos_Unit 8
Past Perfect y Reported speech	<ul style="list-style-type: none"> • The Past Perfect Tense • Reported speech • Formas interrogativas en el estilo indirecto • Reporting back • Watch the video and complete the sentences • Listening T39 • Vocabulary • Grammar_Reading 	<ul style="list-style-type: none"> • Grammar • Report the following statements and questions • Past simple, past perfect or past continuous • Writing • Grammar practice • Reading_Writing • Read the following direct speech statements • Grammar accuracy check 	<ul style="list-style-type: none"> • Grammar practice • Find one example of the following • Grammar accuracy check • Report the following sentences • Circle the right option • Cuestionario: Objetivos didácticos_Unit 9 • Cuestionario: Cuestionario final